

Indiana School Counseling Research Review

Indiana Chamber of Commerce Foundation



High Hopes Long Odds 1994



High Hopes Long Odds - 1994

1. Lack of clarity about school counselors' roles/responsibilities in the school
2. Too little time spent on college and career readiness
3. Counselor education programs were not providing sufficient preparation in college and career counseling
4. "Tending duties" pulled counselors in many directions

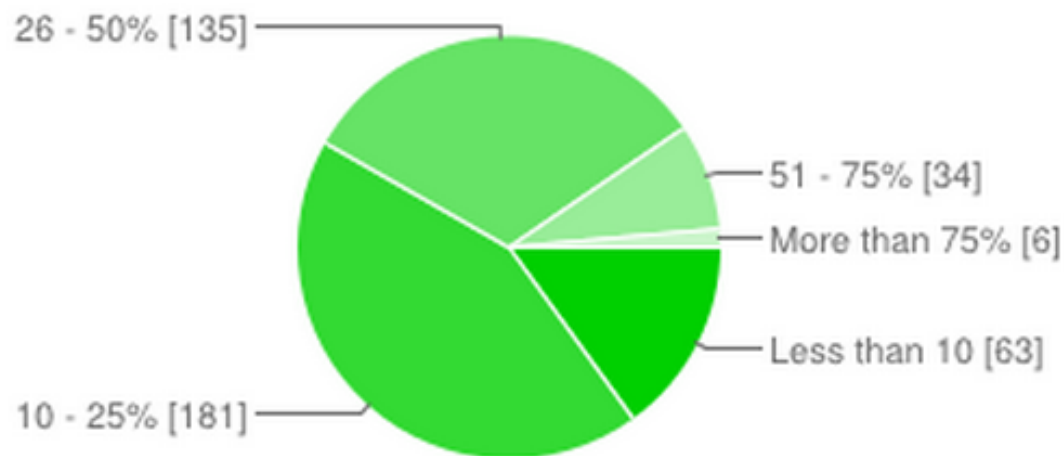
Chamber Foundation Study

- Interviewed 11 Indiana education leaders
- Surveyed 426 Indiana school counselors (73% from high schools)
- Four presentations
- Two final reports totaling 90+ pages

Today

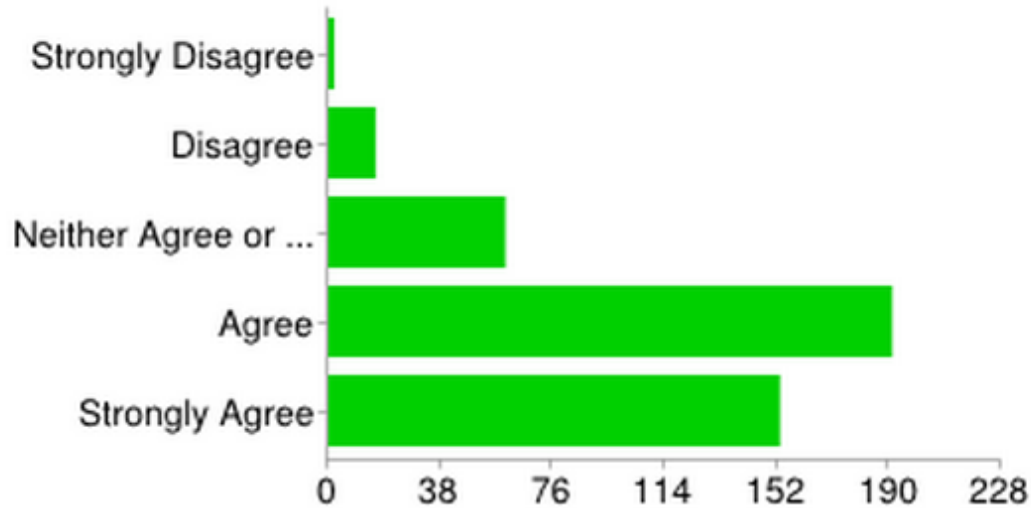
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8. In a typical school year, approximately what percentage of time do you spend on college & career readiness activities?



Less than 10%	63	15%	} 58%	} 90%
10 - 25%	181	43%		
26 - 50%	135	32%		
51 - 75%	34	8%		
More than 75%	6	1%		

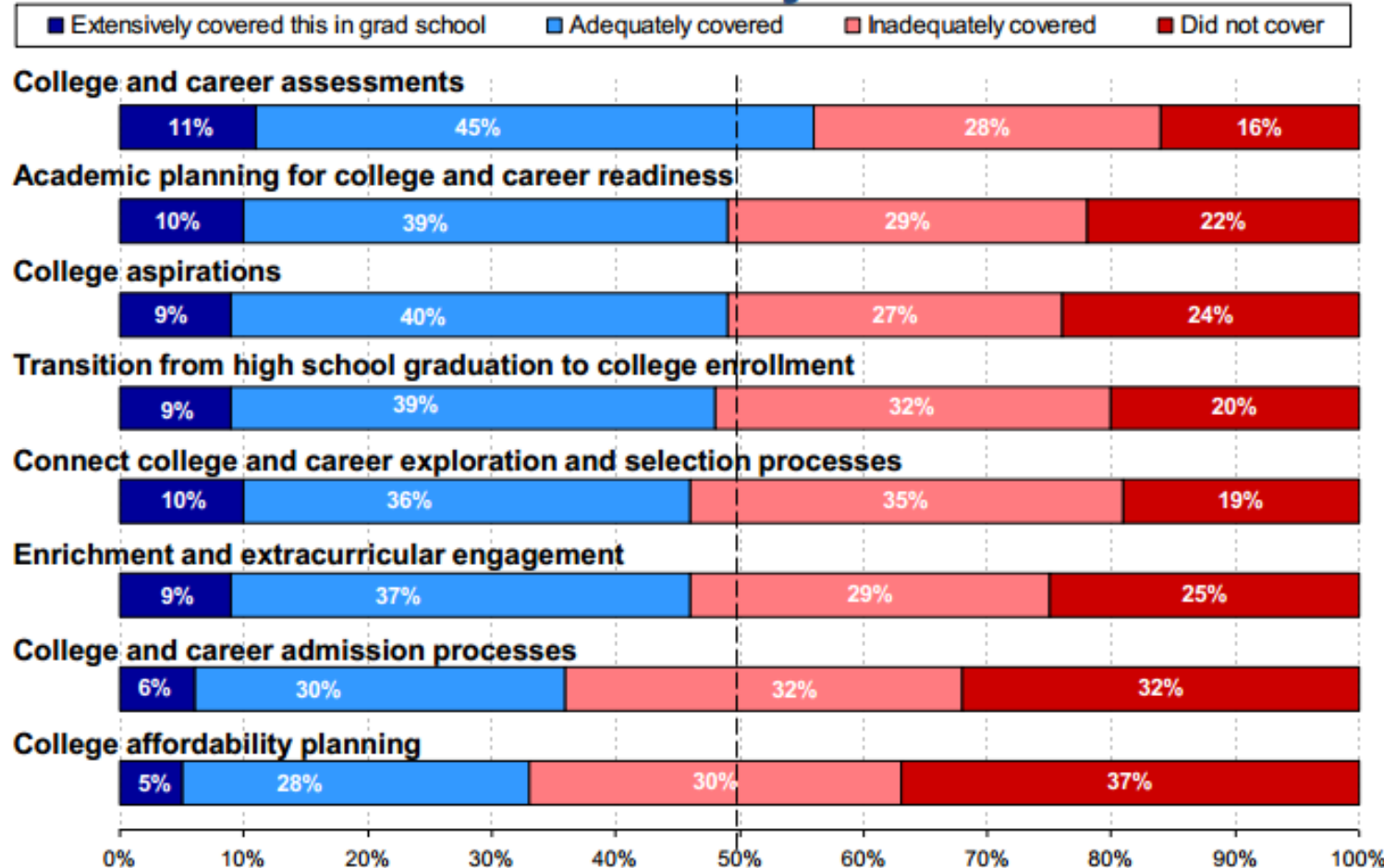
I would like to spend more time helping my students with college and career readiness



Strongly Disagree	2	0%
Disagree	16	4%
Neither Agree or Disagree	60	14%
Agree	191	45%
Strongly Agree	153	36%

81%

Graduate Schools Not Making College and Career Readiness a Priority



	2010	2011	2013	2013*
Counseling	20.0%	23.1%	17.1%	15.4%
Guidance	32.0%	29.9%	21.9%	21.4%
Advocacy	13.0%	13.1%	10.8%	10.6%
Program Mgmt	19.0%	16.8%	13.3%	13.0%
Non-Counseling	18.0%	18.2%	36.8%	39.5%

2007 Indiana School Counselor Survey

% of School Counselors Responsible for:

- 79% ISTEP+ testing
- 64% Testing coordinator
- 50% Master scheduling
- 47% Lunch duty
- 51% Facilitate special ed conferences
- 20% Bus duty & attendance
- 12% Substitute teacher

Chamber Observations and Next Steps

- Challenge is pervasive. (Little change in 20 years!)
- Focus on staffing ratios alone is likely not the answer.
- Parent expectations are a big challenge.
- Too little time is spent on postsecondary readiness.
- Counselor education programs are not providing sufficient preparation in counseling for careers
- Overall challenges are too extensive to address through counselors alone. There is great need to engage teachers, school administrators and parents in solutions

Chamber Observations and Next Steps

- Continuing to raise awareness
- Communicating employer needs
- Assisting with data and resource accessibility
- Recognizing successful programs and initiatives